

Tokyo International University

Fall 2018 JSP



Course List & Descriptions



Course List Overview

<u>Category</u>	<u>Sub Category</u>	<u>Course Title</u>
<p>JSP</p> <p>Core</p> <p>Courses</p> <p><i>*JSP students are required to enroll in at least one JSP Elective Course (4 credits), and a Japanese Language Course (8 credits)</i></p>	<p>JSP</p> <p>Electives</p>	<p>Introduction to Community in Japan</p> <p>The Soft Power of Cool Japan</p> <p>Buddhist Traditions</p> <p><i>(4 credits each)</i></p>
	<p>Japanese</p> <p>Language</p>	<p>Japanese Language Course A</p> <p>Japanese Language Course B</p> <p>Japanese Language Course C</p> <p>Japanese Language Course D</p> <p><i>(8 credits each)</i></p>
<p>E-Track</p> <p>Elective</p> <p>Courses</p>	<p>Liberal</p> <p>Arts</p>	<p>Sustainable Society</p> <p>Principles of Political Science</p> <p>Introduction to Social Psychology</p> <p>Introduction to International Relations</p> <p>Principles of Economics</p> <p>Principles of Management</p> <p>Fundamentals of Mathematics</p>
	<p>Business</p> <p>Economics</p>	<p>Behavioral Economics</p> <p>Global Marketing</p> <p>International Finance</p> <p>Mathematics for Business and Economics</p> <p>Macroeconomics</p> <p>Gender in Business</p> <p>Institutions and Business Transformation</p> <p>Financial Accounting</p> <p>Start-Up Funding and VC Strategies</p> <p>Statistics II</p> <p>International Business</p> <p>Organizational Behavior</p> <p>Microeconomics</p> <p>Development Economics</p>
	<p>International</p> <p>Relations</p>	<p>International Development</p> <p>Comparative Social Institutions</p> <p>Public Diplomacy and Image Politics</p> <p>Political Theory</p> <p>War and Peace in East Asia</p> <p>International Political Economy</p> <p>Japanese Popular Culture</p> <p>Japanese Politics in Comparative Perspective</p>

JSP Core Courses:

JSP Electives

Topics in Japan Studies B:

Introduction to Community in Japan **Chiharu YUNOUE** **4 Credits**

Course Description What is community in Japan? This course will introduce a wide variety of topics on community building/rebuilding efforts and community-based problem solving in Japan. Many neighborhoods in Japan are facing challenges related to urbanization, aging, depopulation, isolation, and other issues. In addition, we have experienced natural disasters, such as the Great East Japan Earthquake. In this course, we will explore various strategies by people and organizations to overcome these challenges, and consider what makes neighborhoods vibrant, inclusive, and healthy. We will also think about community-based support for the elderly and their family in the super rapid aging society.

Course Objectives This course aims to raise students' interest in community, and broaden their understanding of community-based strategies. The students will develop critical awareness of challenges of modern Japanese community, and use their knowledge to consider various issues. The course wishes to provide students with opportunities to consider the way to overcome hardships in neighborhoods in the future.

Method of Instruction The course uses a seminar format to enhance mutual learning through combination of lectures, class and small group discussions. Students are expected to participate in discussions on lectures, articles, a variety of visual materials, and student presentations.

Topics in Japan Studies D:

The Soft Power of Cool Japan **Natalie CLOSE** **4 Credits**

Course Description In 2010 the Japanese government formally implemented a strategy called Cool Japan, which aims at increasing Japan's influence in the world through a process known as soft power. We will look into the various forms of Cool Japan including anime, manga, gaming, and fashion, as well as some of the less well-known areas such as sport and the arts, from a historical perspective. In addition, we will look at the contemporary status of popular culture both in Japan and globally, critically examine the success of the Cool Japan program, and discuss what the future may hold. Overall, this course will raise students' critical awareness of a variety of cultural and social issues related to modern Japan in the 21st century.

Course Objectives	By the end of this course students will have a grasp of the concept of soft power and how the popular culture of Japan is affecting its position in the world. Students will look at the historical position of Japanese popular culture and how this has developed in recent years. Students will also be able to critically assess the success of the ‘Cool Japan’ program in light of recent developments.
Method of Instruction	This class will help students to gain a basic of understanding of popular Japanese culture from an international perspective. The classes will consist of readings, lectures, films and discussions, all conducted in English. A variety of topics will be covered including anime, manga, gaming, sports and fashion.

Topics in Japan Studies E:

Buddhist Traditions

Edward DROTT

4 Credits

Course Description	This course will provide students with a thorough introduction to the breadth and depth of the Buddhist tradition, tracing its complex pattern of dissemination throughout Asia. The course will follow Buddhism’s growth chronologically, giving a basic outline of pre-Buddhist South Asian religion, the Buddha’s biography, basic Buddhist philosophy, the development of the tripitaka early practices, the rise of Theravāda, Mahāyāna and Vajrayāna, the development of new sects and movements in Central and East Asia, and “modernist” attempts to rework the tradition from the nineteenth century forward.
Course Objectives	Students will gain a detailed knowledge of the history of the Buddhist tradition and the enormous diversity within the tradition as it has been practiced in India, Tibet, China, Southeast Asia, Korea, Japan and the rest of the world. Students will consider both the continuities and discontinuities between vastly different forms of practice within the tradition.
Method of Instruction	The course will combine lectures and discussion. Students will attend each session with about a page of written or printed notes, comments and discussion questions for each of the readings assigned for that day. Groups of students will also be responsible for giving a short, ten-minute presentation on an entry from the Encyclopedia of Buddhism, or another source selected by the instructor.

JSP Core Courses:

Japanese Language

Japanese language courses are a **requirement** for all JSP students.

The intensive Japanese language courses are opportunities to enhance Japanese skills through medium class sizes, offering better student-teacher interaction and focus than most university courses. Classes run 3 hours in the morning, 4 days a week.

Courses are offered at four different levels of Japanese, from beginner to high intermediate.

Course Title	Approximate Course Level	Credits
Japanese Language Course A	JLPT N5 (Lower Beginner)	8 credits
Japanese Language Course B	JLPT N4 (Upper Beginner)	8 credits
Japanese Language Course C	JLPT N3 (Lower Intermediate)	8 credits
Japanese Language Course D	JLPT N2 (Upper Intermediate)	8 credits

Combined with a homestay and other tutoring services available on campus, students' language ability will advance rapidly and comprehensively.

E-Track Elective Courses:

Liberal Arts

Sustainable Society		Sumire STANISLAWSKI	4 Credits
Course Description	<p>This course introduces students to theories of sustainability. Basic principles of sustainability are examined using the triple bottom line perspective: environment (planet), society (people), and economy (profit). Students will learn how sustainability impacts social well-being and development in a globalized world. Emphasis will be placed on how global businesses contribute to both the problems and solutions toward a sustainable future. International and Japanese news and case studies will be used as the basis for in-class discussions and analysis. Prior knowledge of the subject is not required.</p>		
Course Objectives	<p>Students will be able to explain basic theories and issues pertaining to sustainability. After completing this course, students should be able to analyze real-world issues from a sustainability perspective. They should be able to demonstrate a deep understanding of various key issues confronting societies today and be able to make basic recommendations on how to attain sustainable development.</p>		
Method of Instruction	<p>The course consists of lectures, case studies, and discussions. Lectures will be based on textbook readings, PowerPoint materials, and other assigned readings. Moodle, an online learning platform, will be used. A substantial amount of time will be spent on in-class discussions. Students are encouraged to apply learned theory to analyze their experiences as citizens and consumers.</p>		
Principles of Political Science		Hiroyuki YAMAMOTO	4 Credits
Course Description	<p>This is an introductory course in Political Science. This course will introduce you to three topics: (1) the major themes of Political Science (e.g., the origins of modern state, democratization, authoritarianism, political culture, civil society, and political participation); (2) the major concepts used in Political Science (e.g., government, governance, power, authority, state, democracy, authoritarianism, nation, and nationalism); and (3) the methodologies political scientists use to evaluate rival theories (e.g., qualitative and quantitative approaches). By comparing how political systems develop and function in different countries, we will theorize about the historical development and future trajectories of domestic politics in the various parts of the world.</p>		
Course Objectives	<p>The main objective of this course is to familiarize students with the analytical tools needed to study politics cross-nationally, as well as acquaint them with the political arrangements of various regions of the world. Using theories and analytical methods developed in Political Science, we will study cases such as Germany, France, the United Kingdom, Sudan, Kenya, Russia, and China.</p>		

Method of Instruction	This course is based on lectures and class discussion. Class discussion is your opportunity to raise questions about the lecture or the readings, to bounce ideas off one another, and to think carefully about the texts' relation to issues raised in lecture.		
Introduction to Social Psychology		Thomas BLACKWOOD	4 Credits
Course Description	This course offers an introduction to the basic theories, and the empirical studies upon which the theories are based, of social psychology from a sociological perspective. At the core of social psychology is an effort to understand how social structures and psychic structures interact to produce social behavior. We will consider how social structures affect individuals, how individuals affect other individuals, and how individuals affect groups, or larger social structures.		
Course Objectives	In this course students will learn about 1) the ways in which a “society” can affect individuals’ thoughts, feelings, and behavior; 2) how selves and “reality” are constructed in interaction between individuals. Later in the course we will examine specific examples of how individuals are affected by and affect each other, by focusing on specific social psychological topics		
Method of Instruction	Lecture, supplemented by some videos and other activities.		
Introduction to International Relations		Christopher LAMONT	4 Credits
Course Description	This introductory course to international relations (IR) provides students with a foundation in key themes, concepts, and theories in IR in order to equip students with analytical tools necessary for understanding contemporary challenges and issues in global politics. In order to accomplish this, students will engage with a broad range of thematic issues such as, peace and conflict, international political economy, international development, migration, and global order. Concepts that students will be introduced to include, but are not limited to, the nation-state, power, sovereignty, order and anarchy. In addition to this, students will familiarize themselves with key theoretical debates in IR and explore the relationship between theory and practice.		
Course Objectives	This course equips students with the ability to demonstrate comprehension of, and critically engage with, the discipline of international relations. In addition, students will be able to address empirical problems in world politics through the use of theoretical tools and frameworks presented in class. And, students will be able to define and apply key concepts in international relations.		
Method of Instruction	This course includes lectures where students will be expected to actively take notes. Students will be assigned required readings for classes. These seminars can also take the form of in-class reading related debates. A film will be screened and critically discussed as part of this class. Regular attendance is essential.		

Introduction to International Relations		Juliette SCHWAK	4 Credits
Course Description	<p>International Relations is a broad and diverse field, focusing on the different kinds of interactions (military, political, economic, and cultural) between state and non-state actors at the global level. It encompasses a wide and diverse range of topics such as, but not limited to, the possibility of peace, the regulation of global finance or climate change, the politics of development, international migrations, or global terrorism and counterterrorism. Students will learn to address these contemporary problematics thanks to a strong conceptual basis. Students will be introduced to key concepts of world politics and main IR theoretical traditions. Students will then apply these theoretical tools to empirical problems.</p>		
Course Objectives	<ol style="list-style-type: none"> 1. Demonstrate comprehension of theories of IR and capacity to critically engage with their strengths and weaknesses 2. Demonstrate understanding of the evolution of IR as a discipline 3. Address empirical problems in the contemporary world with a variety of theoretical tools 4. Define and empirically apply key concepts used to analyze world politics 		
Method of Instruction	<ol style="list-style-type: none"> 1. Lectures (note-taking is expected) 2. Group discussions of weekly readings 3. Movie viewing and discussions 4. In-class debates 		
Principles of Economics		Rangga HANDIKA	4 Credits
Course Description	<p>This course provides basic economic concepts and theories. It discusses both decision making of individual agents' behavior (microeconomics) and aggregate level economic issues (macroeconomics). The first part of the course covers principles of economics, how to think as an economist, supply-demand-market mechanism, and elasticity. Then, the second part of the course discusses consumers' and producers' behaviors as well as externalities and public goods. The third part of the course covers various types of market. The last part of this course discusses macroeconomics issues including national income, production, growth, saving, investments and unemployment. Fundamentals of monetary system, aggregate demand and aggregate supply are also covered.</p>		
Course Objectives	<p>Students should be able to understand basic principles of economics.</p> <p>Students should be able to perform microeconomics analysis.</p> <p>Students should be able to perform macroeconomics analysis.</p>		
Method of Instruction	<p>Classroom activities involve interactive lectures and practice questions tutorial. Additional relevant materials from articles and videos might be supplied during the class to enhance learning experience.</p>		

Principles of Management		Kuniko ISHIGURO	4 Credits
Course Description	Effective organisational management is essential in order to establish, operate and lead business activities. But what is 'management', and how can we 'manage' organisations? This course is designed as an introduction to the principles and processes of management, including definitions and functions of management, management theories, planning, organising, leading and controlling organisations. People and team management, and strategic management are also major components of this course. In this course, students are expected to acquire useful business skills, and actively participate in the class discussions.		
Course Objectives	The objective of this course is to provide students with fundamental concepts and frameworks of business management. Students are also expected to gain various study/management skills such as good analytical skills and effective communication skills.		
Method of Instruction	Lectures, in-class discussion, and case analysis.		
Fundamentals of Mathematics		Samuel AMPONSAH	4 Credits
Course Description	The course includes problem solving and critical thinking, concepts and theories such as logic, mathematical statements, mathematical implications, proof, set theory, induction, relations, mappings, functions, images and inverse images, number theory and personal finance.		
Course Objectives	This course aims to provide learning of fundamental concepts of mathematics which are essential for mathematical thinking. The purpose of this course is to help you master the mathematics with confidence. It also aims to develop your academic proficiency in expression of mathematical solutions, mathematical reasoning and mathematical understanding.		
Method of Instruction	The course includes lectures and discussion.		

E-Track Elective Courses:

Business Economics

Behavioral Economics		Shoko MORIMOTO	4 Credits
Course Description	<p>Behavioral economics had done so by putting the human back into economics, by recognizing that people sometimes make mistakes, care about others, and are generally not as cold and calculating as economists have traditionally assumed. The results have been exciting and fascinating, and have fundamentally changed the way we look at economic behavior.</p> <p>This course introduces the key results and insights of behavioral economics. Ideas such as mental accounting, prospect theory, and present bias are explained in detail. These ideas are also applied in diverse settings such as auctions, stock market crashes, and health care, to show why behavioral economics is crucial to understanding the world around us.</p>		
Course Objectives	<p>Through the course, students will be able to understand the theory and concepts of behavioral economics.</p>		
Method of Instruction	<p>Lecture materials will be uploaded on Moodle.</p> <p>Students will submit assignments on Moodle.</p>		
Global Marketing		Kayhan TAJEDDINI	4 Credits
Course Description	<p>The Global Marketing course focuses on opportunities and challenges created by globalization. It examines cross-cultural and management issues in an international marketplace. The aim of this course is to enable students to better analyze and understand the opportunities and challenges that companies face when expanding their activities internationally and when dealing within international competitors in their home markets. We draw from current business periodicals to raise our awareness of what is happening in the marketing environment and how trends affect industries, markets, and the effectiveness of strategies that marketers employ. Special attention is placed upon different tools and analytic competences to marketing managerial roles when competing internationally</p>		
Course Objectives	<p>This course aims to help students:</p> <ul style="list-style-type: none">- An understanding of what determines the success and failure of companies around the globe- An ability to invoke different management theories to understand what is behind different firm performances around the world- An understanding of the “other side“ of international business, namely, local firms that often compete/collaborate with foreign entrants		
Method of Instruction	<p>In this class, we will take an active learning approach. In other words, you should do the assigned readings and be prepared to contribute to the class discussion. As instructor, my primary role is to facilitate the learning process. While you will have some formal lectures,</p>		

the main learning will be achieved through case and article preparations, class discussions, and work on assignments.

International Finance	Rajarshi MITRA	4 Credits
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Course Description	This is an undergraduate course in International Finance that aims to introduce the fundamental concepts and practical applications of the discipline. This is an upper level course. The topics for class discussions will be from the principle textbook by Paul R. Krugman, Maurice Obstfeld and Marc Melitz.
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Course Objectives	At the end of the course, the students are expected to gain an understanding of the fundamental concepts of exchange rates, open economy macroeconomics and international macroeconomic policies.
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Method of Instruction	Course material covered in biweekly class lectures, supported by 5 tutorials focusing on problem solving questions. Tutorial questions similar in content and difficult to test & exam questions, with the aim of helping students prepare for the exams. For class lectures, power point slides used. Supplementary notes provided for material discussed in class but not included in the textbook.
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Mathematics for Business and Economics	Hiroyuki TAKEUCHI	4 Credits
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Course Description	To study the theoretical side of economics, knowledge and technique of mathematics are seriously needed. This course is devoted to understanding the elementary theory of mathematics. The main aims are to get used to manipulate basic calculus and to learn the theoretical concepts of mathematics, such as logic, set theory, function, theory of integration and differentiation, matrix theory and so on. However no prerequisites are needed.
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Course Objectives	The main objective of this course is to get used to manipulate basic calculus and to learn the theoretical concepts of fundamental level of mathematics.
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Method of Instruction	Lectures and exercises.
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Macroeconomics	Jauer CHEN	4 Credits
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Course Description	This course introduces a unified and global view of macroeconomics, enabling students to see the connections between goods markets, financial markets, and labor markets worldwide. We examine the determination of aggregate output, unemployment, prices, interest rates, inflation and open economy topics, in the short run, medium run and long run markets. Throughout the course, we consider macroeconomic policies and economic issues of current interest from the major economic crisis and monetary policy in the United States, to the problem of Euro area and growth in China. Models and tools taught in a class help students employ and develop their analytical and evaluative skills.
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Course Objectives	You will finish the course equipped with a basic understanding of news relating to the economy as a whole.	
Method of Instruction	The course will rely on traditional lectures and interactive discussions.	
Gender in Business	Kuniko ISHIGURO	4 Credits
Course Description	In considering gender in business, you might come up with many questions: do you think there are big differences in terms of skills and abilities between men and women in business?; if you are a woman, would you be prepared to spend long years in the business world establishing business career?; if you are a man, are you comfortable with working with female supervisors?; why are there more men than women in leadership positions? In order to address these questions, the course will review gender related issues in business from a variety of perspectives and from different dimensions. While textbook studies will mainly focus on American cases, we will examine, analyse and discuss cases from various countries in class.	
Course Objectives	The objective of this course is to provide students with knowledge of the history and development of gender management in business, as well as current issues and challenges relating to gender in business, in order for students to have diverse viewpoints on gender in business, as gender is one of the most important elements affecting both men and women who work in the contemporary business world.	
Method of Instruction	Lectures, in-class discussion, and case analysis.	
Institutions and Business Transformation	Yoshitaka OKADA	4 Credits
Course Description	Globalization has radically changed the industrial structure, business activities, people's ideological orientation, etc. These changes are so complex and intense that new adaptation in business activities requires constant and innovative struggles. This course attempts to understand such changes by capturing the essence of global institutional transformation and its impact on business activities, especially changes taking place in developing countries. The first half of the course focuses on learning diverse institutional perspectives. In the second half, as a way of getting involved in such transformation, students collectively develop projects in newly developing business fields, such as ventures, the base of the pyramid (BOP) and corporate social responsibility (CSR).	
Course Objectives	The goals of this course are to enable you to read changes taking place in business fields under globalization and prepare you to be a part of recent transformation by developing business projects fitting to the forefront of business movements.	
Method of Instruction	This course involves lectures, discussions and project development.	

Financial Accounting		Rangga HANDIKA	4 Credits
Course Description	<p>This course provides the accounting fundamentals governing preparation of financial statements. It discusses the accrual accounting concepts, transactions analysis and the recording process. The first part covers cash, receivables, inventories and long-term assets. The second part discusses liabilities and equities. The statement of cash flow and financial statement analysis topics are also covered in the third part. Overall, the whole accounting cycle is discussed so that students will acquire knowledge of the preparation, proper reporting and analysis of financial statements.</p>		
Course Objectives	<p>Students should be able to analyze transactions.</p> <p>Students should be able to understand accounting cycle.</p> <p>Students should be able to prepare financial statements.</p> <p>Students should be able to analyze financial statements.</p>		
Method of Instruction	<p>Classroom activities involve interactive lectures and practice questions tutorial. Additional relevant materials from articles and videos might be supplied during the class to enhance learning experience.</p>		
Start-Up Funding and VC Strategies		Yee Heng TAN	4 Credits
Course Description	<p>This course reviews common funding options available to raising capital for business like crowdfunding, angel investments, incubators & accelerators, & venture capital. The course provides an overview of the industry as well as components required per funding option, & provides insights on indicators investors look for in startups.</p> <p>This course aims to provide fundamental skills & tools needed to understand, evaluate, & conduct effective pitches in order to receive financing for your business. Part of this course will be on practical skills, focusing on how an entrepreneur should go about soliciting funds, as well as different methods of pitching to potential investors, writing comprehensive business plans, & developing techniques & documentation to help secure funding for a new venture</p>		
Course Objectives	<p>Students will be able to:</p> <p>Produce a competent start up plan</p> <p>Distinguish between the different funding options available and the advantages and disadvantages of each option</p> <p>Identify the elements of a good pitch and replicate them</p> <p>Design a plan to obtain funding from each funding option</p> <p>Generate the required deliverables for each funding option</p> <p>Create a pitch to appeal to potential investors</p>		

Method of Instruction	Lectures, discussions, & exercises impart knowledge of start-up entrepreneurship & funding, funding methods for start-ups, & process & materials per option. Participation in discussions & exercises, for evaluation. Group project simulating entrepreneur seeking funding & preparation of materials for pitch (to class).
Statistics II Nora SHARKASI 4 Credits	
Course Description	Applied Statistics in Business and Economics covers the following topics: Simple Regression, Multiple Regression, and Time Series Analysis.
Course Objectives	To prep students to deal with real data and real business applications through examples, case studies, and problems.
Method of Instruction	Lectures, solving examples and PC lab practice. Excel and R software will be used for analysis.
International Business Yoshitaka OKADA 4 Credits	
Course Description	Globalization, promoting the integration of national markets and enhancing interdependence among nations, has brought radical changes in economic and business activities. Now, managing a business, whether domestic or international, in such a milieu requires a good understanding of not only management from an international perspective, but also the condition of international economy. This course combines materials from both management and international economy, and tries to stimulate thinking from the perspective of a manager in international business.
Course Objectives	The main objective is to provide understanding over a wide range of management- and business-related issues considered important in doing business under globalization.
Method of Instruction	Lectures and discussions are the main method of class activities.
Organizational Behavior Kayhan TAJEDDINI 4 Credits	
Course Description	This course covers the foundation for the study and application of organizational behavior. The perspective, historical background, methodology and theoretical framework for human behavior in organizations are studied. Attention is given to the micro perspective (perception, personality and attitudes, motivation, and learning), the dynamics (group dynamics, conflict, stress, power and politics, and leadership), and organizational culture. Applications for performance improvement, organizational change, and development are stressed.
Course Objectives	This course is designed to deepen your knowledge of organizational behavior from an individual, group, and organizational perspective; and to encourage you to reflect on and apply this knowledge in ways that will enhance your abilities as a manager.
Method of Instruction	The course will be lecture, case, and discussion based. Effort will be made to make the class both challenging and exciting. We will use a combination of text and cases to explore

and apply the topics. It is vitally important that you come to class prepared and ready to discuss the topics.

Microeconomics

Rajarshi MITRA

4 Credits

Course Description

This is an introductory course in Microeconomics that focuses on the individual decision making process. The aim of the course is to introduce the fundamental concepts of microeconomics, such as consumer theory, producer theory, supply and demand, market structures and welfare economics. I will follow the topics in the main textbook by N. Gregory Mankiw as closely as possible.

Course Objectives

At the end of the course, the students are expected to be able to apply the theoretical tools learned in the classroom to applied economic research and training exercises.

Method of Instruction

Course material will be covered in biweekly class lectures supported by 5 tutorials focusing on problem solving questions. The questions in the tutorials would be similar in content & difficulty level compared to questions in midterm & final exams. For my class lectures, I will use power point slides. Supplementary notes provided for material discussed in class but not included in textbook.

Development Economics

Christopher EDMONDS

4 Credits

Course Description

This survey course examines the nature of growth and causes of underdevelopment in newly industrializing and less developed economies, focusing on experiences in Asia and Pacific countries. It reviews economic theories of development and develops “stylized facts” regarding the development experience of global regions with a focus on the Asia-Pacific region. The determinants of poverty and inequality are covered. Policies for promoting growth, and alleviating poverty and inequality are examined. It is oriented toward teaching practical approaches applied in understanding country development. Students will complete a few of quantitative exercises (Excel based) to link theory to data to inform policy. Combining teaching of theory with empirical analysis methods, the course aims to inform current policy debates.

Course Objectives

The course aims to provide students with an understanding of economic development history and the ways economists have conceptualized the development process. Student successfully completing the course should be able to analyze development policies and programs, and assess proposed development investments to advise business leaders and government policymakers.

Method of Instruction

The course will rely on traditional lectures as well as assignments, and midterm and final exams, to convey course material.

E-Track Elective Courses:

International Relations

International Development		Reiji TAKEISHI	4 Credits
Course Description	<p>This course examines how the development of nations can be started and what types of structure are necessary to promote growth. Income increase is firstly necessary for economic development, but sound political and civil structures are essential to enhance development on each country. Discrepancy of income and poverty are also main issues to be studied on this course.</p>		
Course Objectives	<p>Participants can study the current and principal development issues which are essentially necessary for discussions on international dialogues, conferences or as the background knowledge for business negotiations.</p>		
Method of Instruction	<p>Following the order of themes written on the Course Outline, at first brief explanation will be given by the teacher and then participants will spend much time for discussion on this course. Case studies and daily news' analysis are also utilized for discussion.</p>		
Comparative Social Institutions		Thomas BLACKWOOD	4 Credits
Course Description	<p>Social Institutions are one of the key social structures that we study in sociology. In this course we will examine some of the main social institutions common in societies all over the world, in a comparative light. These institutions include the family, education, work, healthcare, political and economic systems, religion, crime and punishment, and even the nation state.</p>		
Course Objectives	<p>Through a comparative analysis of social institutions, students will learn the ways our understandings of reality are impacted by institutions we experience, and learn alternative ways of seeing things based on others' experiences.</p>		
Method of Instruction	<p>The course will consist of lectures, guided discussions, and various forms of multimedia. Furthermore, students will be required to submit a number of drafts of their research papers at different times over the semester, and much of the class will be devoted to critiquing these papers. Thus, active participation in class discussions is required.</p>		
Public Diplomacy and Image Politics		Juliette SCHWAK	4 Credits
Course Description	<p>This introductory course discusses global changes in diplomatic practices and political communication. While state-to-state traditional diplomacy still matters in international</p>		

<p>Course Objectives</p> <p>Method of Instruction</p>	<p>politics, it now co-exists with a series of innovative practices that are often outgrowths of corporate practices. We will discuss the emergence of public diplomacy, nation branding and soft power politics. We will cover theoretical challenges posed by the new public diplomacy and soft power politics but also promotional practices such as nation branding. Additionally, we will focus on case studies and discuss empirical applications and consequences of new trends in global political communication.</p> <p>Students will be able to demonstrate an understanding of the evolutions of state diplomacy; identify political questions posed by promotional practices; apply different theoretical instruments to case studies of political communication practices; assess the impact of new political communication discourses and practices; critically engage with specific diplomatic and promotional material.</p> <ol style="list-style-type: none"> 1. Lectures 2. Readings required for each session 3. Group discussions based on readings and lectures 4. In-class debates
Political Theory Nathan MUNIER 4 Credits	
<p>Course Description</p> <p>Course Objectives</p> <p>Method of Instruction</p>	<p>This class will help students to better understand their role as citizens in a democratic society and to think critically about political issues. A major focus of this class will be to not only describe how the political world is but also how it should be. Topics will include: democracy, distributive justice, liberty and human nature. Furthermore, this course will help students to strengthen their reading and writing skills. Finally, students should be able to better understand the historical development of ideas, gain a better understanding of their own political views and acquire more tools with which to become involved in politics.</p> <p>The main objective of this class will be for students to gain a solid foundation in political theory that will prepare them for future study in political science or academic pursuits more generally. Toward this objective, we will focus on writing and critical thinking skills in this class</p> <p>This class will be based on lectures, group work, and class discussion and writing assignments.</p>
War and Peace in East Asia Tomohide MURAI 4 Credits	
<p>Course Description</p>	<p>In this course, students are expected to learn the basic theories of security study, political and military problems in East Asia, case studies of war in Asia, and the relation between war and culture in Asia.</p>

Course Objectives	The objective of the course is to understand the basic theories of security study, which are applicable to the security problems in East Asia.
Method of Instruction	Lectures and Discussions
International Political Economy Joonho KIM 4 Credits	
Course Description	International Political Economy (IPE) includes content as below; <ul style="list-style-type: none"> 1. IPE philosophies and theories 2. Economic interpretation of international political reality 3. Global risks 4. Globalization and global system 5. Understanding the reality: news and computer analysis
Course Objectives	Mankind stands now at the crossroads, not knowing where to go. IPE philosophy, theory and methodology will give us the ability to understand global situation and the guidance to the desirable direction. It is needed for the students in this course to have a broad understanding of the contemporary world with the feeling of responsibility for this planetary earth, beyond the nationality.
Method of Instruction	Lecture based on various resources, and presentations and discussions by student participation. Computer analysis is used to quantitatively confirm the international politico-economic situation.
Japanese Popular Culture Barbara GREENE 4 Credits 【Japan Studies·International Relations】	
Course Description	This course will provide an introduction to the history of manga, anime, and filmmaking in Japan. Students will learn about major works, creators, and genres and shall also study other forms of popular culture, such as video games and music. Furthermore, the course will explain and explore how concepts such as nationalism, collective memory and trauma, as well as politics can influence popular culture.
Course Objectives	By the end of the semester students will be able to demonstrate the way in which popular culture is used to further policy goals and will also be able to analyse pop cultural works for aspects of nationalism, collective memory, and collective trauma. Students will be able to describe and give examples of major artists, eras, directors, and writers
Method of Instruction	Lecture and Discussion. Course will require individual presentation and active participation in group discussions.

Japanese Politics in Comparative Perspective
【Japan Studies·International Relations】

Hiroyuki YAMAMOTO

4 Credits

Course Description

Are Japan and its government different from Western structures in ways that shed light on its past success and failures? Are there elements of the Japanese political and economic model that other countries should try to emulate? These are just some of the questions we will explore during this course. The course is divided into two parts. The first focuses on the emergence and consolidation of Japan's "1955 System." In the second half of the course, we will shift our attention to the disorder that plagued the political and economic regime in transition after 1993, examining how economic, social, and political changes have disrupted the old regime and propelled an awkward transition to something new.

Course Objectives

The main objectives of this course is (1) to introduce students to Japanese domestic politics, (2) to help students develop the analytical and reading skills required for political studies, and (3) to improve the understanding of Japan's political history from a comparative perspective.

Method of Instruction

This course is based on lectures and class discussion. Class discussion is your opportunity to raise questions about the lecture or the readings, to bounce ideas off one another, and to think carefully about the texts' relation to issues raised in lecture.

If you have any questions or concerns regarding course offerings, please contact:

E-Track Academic Affairs Office
Tokyo International University
1-13-1 Matobakita, Kawagoe,
Saitama 350-1197, Japan

< etk-kyoumu-ml@tiu.ac.jp >
+81-049-277-5896