

Tokyo International University

Spring 2019 JSP



Course List & Descriptions

Course List Overview

<u>Category</u>	<u>Sub-Category</u>	<u>Course Title</u>	
JSP Core Courses	JSP ELECTIVES <small>*JSP students are required to enroll in at least one JSP Elective Course</small>	Introduction to Community in Japan Japanese Religion Contemporary Social Issues in Japan	(4 credits) (4 credits) (2 credits)
	JAPANESE LANGUAGE	A Elementary Japanese 1	*JSP students must take 8 credits of Japanese Language Courses. (See page 5 for details.)
		B Elementary Japanese 2	
		C Intermediate Japanese 1 Japanese Language Seminar (A/B)	
		D Intermediate Japanese 2 Japanese Language Seminar (A/B)	
		E Business Japanese Upper-Advanced Japanese Japanese Language Seminar (A/B)	
E-Track Elective Courses	Liberal Arts	Principles of Political Science Introduction to International Relations Principles of Management Principles of Economics Fundamentals of Mathematics Statistics I	(4 credits each)
	Business Economics	Microeconomics Business Planning International Economics Industrial Organization Social Businesses in Japan Statistics II E-Business & Payment Systems Object Oriented Programming & Business Investments Corporate Finance Principles of Marketing Managerial Accounting Macroeconomics Japanese Industrial and Business Development	(4 credits each)
	International Relations	Comparative Culture Political Economy of East Asia Maritime Safety and Security Dilemmas of Development International Relations of the Middle East Understanding Globalization Comparative Politics Pre-Modern Japanese Literature International Politics International Political Economy International Relations of South Asia Resource Politics Qualitative Research Methods Japanese Society Political Theory Understanding Globalization	(4 credits each)

JSP Core Courses:

JSP Electives

Topics in Japan Studies B:		
Introduction to Community in Japan		Chiharu YUNOUE 4 credits
Course Description	What is community in Japan? This course will introduce a wide variety of topics on community building/rebuilding efforts and community-based problem solving in Japan. Many neighborhoods in Japan are facing challenges related to urbanization, aging, depopulation, isolation, and other issues. In addition, we have experienced natural disasters, such as the Great East Japan Earthquake. In this course, we will explore various strategies by people and organizations to overcome these challenges, and consider what makes neighborhoods vibrant, inclusive, and healthy. We will also think about community-based support for the elderly and their family in the super rapid aging society.	
Course Objectives	This course aims to raise students' interest in community, and broaden their understanding of community-based strategies. The students will develop critical awareness of challenges of modern Japanese community, and use their knowledge to consider various issues. The course wishes to provide students with opportunities to consider the way to overcome hardships in neighborhoods in the future.	
Method of Instruction	The course uses a seminar format to enhance mutual learning through combination of lectures, class and small group discussions. Students are expected to participate in discussions on lectures, articles, a variety of visual materials, and student presentations.	

Topics in Japan Studies E:		
Japanese Religion		Edward DROTT 4 credits
Course Description	This course traces the development and cultural impact of the diverse religious traditions of Japan. It will focus on the role that folk traditions, Buddhism, Shinto and New Religious Movements have had in the formation of Japanese culture, as well as the ways in which these traditions have adapted to the unique social and historical circumstances found in Japan.	
Course Objectives	In this course students will be able to describe the history of Japan's various religious traditions, and some of Japan's important sacred sites. Students will also be able to use what they learned about religion in Japan to reassess generalizations about the nature of religion and gain experience analyzing how religious values inform areas of human experience from aesthetics to ethics.	
Method of Instruction	The course combines lecture and discussion, emphasizing student engagement. Time in class will occasionally be devoted to student presentations, in-class readings, films, quizzes, exams and preparation for the final paper and presentation.	

Course Description	This is a JSP / E-Track / TIU joint class particularly designed to promote cross-cultural awareness by taking advantage of the unique situation in this campus. It should give you an intriguing opportunity to observe certain social incidents taking place in the contemporary Japanese society. We will focus upon the issues relating to family, education and work ethics in Japan, and question what 'Japaneseness' is all about from the sociological viewpoints. By analyzing and discussing these topics, students should be able to see why Japanese people act the way they do under the cultural climate they are in. In the class, some historical issues as well as Japan / US relations will also be discussed to help students identify the social elements in Japan.
Course Objectives	This course aims at enhancing cultural competence by using Japan as a mirror to study the self - TIU students can reconfirm their national and ethnic identity, while JSP / E-Track students can perceive how your 'foreignness' is portrayed in this homogeneous society, leading you to reflect more of the positive values taken for granted in your own country.
Method of Instruction	Basically PowerPoint slides will be used to address the issues. By frequent group discussions in the class, students should be able to learn from each other firsthand. Presentations and video clips will also be included to further explore the topics

JSP Core Courses:

Japanese Language

Japanese language courses are a **requirement** for all JSP students. The Japanese language courses are opportunities to enhance Japanese skills, offering more student-teacher interaction and focus than most university courses. Classes typically run up to 3 hours per day, 4 days per week.

Category	Course Title(s)	Credits		Course Level (Japanese Ability)
A	Elementary Japanese 1	8		JLPT N5 (Lower Beginner)
B	Elementary Japanese 2	8		JLPT N4 (Upper Beginner)
C	Intermediate Japanese 1	4	8	~ JLPT N3 (Lower Intermediate)
	Japanese Language Seminar (A / B)*	4		
D	Intermediate Japanese 2	4	8	JLPT N3 ~ (Upper Intermediate)
	Japanese Language Seminar (A / B)*	4		
E	Business Japanese	2	8	JLPT N2 ~ N1 (Advanced)
	Upper-Advanced Japanese	2		
	Japanese Language Seminar (A / B)*	4		

Regarding the Japanese Language Seminar (A / B)*:

This is a small-sized class offered only for JSP students. Because of the small class size, the students can receive more personalized instruction corresponding to their Japanese levels. Japanese Language Seminar “A” will be held in the spring semester, “B” will be held in the fall semester.

Combined with a homestay and other tutoring services available on campus, students’ language abilities will advance rapidly and comprehensively.

E-Track Elective Courses:

Liberal Arts

Principles of Political Science		4 credits
Course Description	This is an introductory course in Political Science. This course will introduce you to three topics: (1) the major themes of Political Science (e.g., the origins of modern state, democratization, authoritarianism, political culture, civil society, and political participation); (2) the major concepts used in Political Science (e.g., government, governance, power, authority, state, democracy, authoritarianism, nation, and nationalism); and (3) the methodologies political scientists use to evaluate rival theories (e.g., qualitative and quantitative approaches). By comparing how political systems develop and function in different countries, we will theorize about the historical development and future trajectories of domestic politics in the various parts of the world.	
Course Objectives	The main objective of this course is to familiarize students with the analytical tools needed to study politics cross-nationally, as well as acquaint them with the political arrangements of various regions of the world. Using theories and analytical methods developed in Political Science, we will study cases such as Germany, France, the United Kingdom, Sudan, Kenya, Russia, and China.	
Method of Instruction	This course is based on lectures and class discussion. Class discussion is your opportunity to raise questions about the lecture or the readings, to bounce ideas off one another, and to think carefully about the text's relation to issues raised in lecture.	

Introduction to International Relations		4 credits
Course Description	International Relations is a broad and diverse field, focusing on the different kinds of interactions (military, political, economic, cultural) between state and non-state actors at the global level. It encompasses a wide and diverse range of topics such as, but not limited to, the possibility of peace, the regulation of global finance, or climate change, the politics of development, international migrations, or global terrorism and counterterrorism.	
Course Objectives	This course equips students with the ability to demonstrate comprehension of, and critically engage with, the discipline of international relations. In addition, students will be able to address empirical problems in world politics through the use of theoretical tools and frameworks presented in class. And, students will be able to define and apply key concepts in international relations.	
Method of Instruction	This course includes lectures where students will be expected to actively take notes. Students will be assigned required readings for classes. These seminars can also take the form of in-class reading related debates. A film will be screened and critically discussed as part of this class. Regular attendance is essential.	

Principles of Management		4 credits
Course Description	Effective organizational management is essential in order to establish, operate and lead business activities. But what is 'management', and how can we 'manage' organizations? This course is designed as an introduction to the principles and processes of management, including definitions and functions of management, management theories, planning, organizing, leading and controlling organizations. People and team management, and strategic management are also major components of this course. In this course, students are expected to acquire useful business skills, and actively participate in the class discussions.	
Course Objectives	The objective of this course is to provide students with fundamental concepts and frameworks of business management. Students are also expected to gain various study/management skills such as good analytical skills and effective communication skills.	
Method of Instruction	Lectures with in-class discussion, and case analyses.	

Principles of Economics		Edward DROTT	4 credits
Course Description	This course provides the basics of microeconomics and macroeconomics. The first half of the lecture is devoted to an introduction to microeconomics. The latter half is devoted to an introduction to macroeconomics. The contents covered in the course are: The role of markets (supply and demand analysis, elasticity, etc.) theory of the firm, theory of individual behavior, competition and monopoly, welfare economics (Microeconomics), determinants of the overall levels of economic activity, distributional effects of macroeconomic policies, inflation and unemployment (Macroeconomics).		
Course Objectives	The objective of this course is to help you understand introductory-level microeconomics and macroeconomics. After completing this course students should be able to have a broader understanding of the five foundational concepts that drive economics decision-making: incentives, trade-offs, opportunity cost, marginal thinking, and trade-created value.		
Method of Instruction	The course consists of lecture and discussion. All lecture slides and course materials will be distributed through Moodle prior to each class. Reading preparations and active class discussion are required.		

Fundamentals of Mathematics		4 credits
Course Description	The course includes problem solving and critical thinking, concepts and theories such as logic, mathematical statements, mathematical implications, proof, set theory, induction, relations, mappings, functions, images and	

Course Objectives	inverse images, number theory and personal finance. This course aims to provide learning of fundamental concepts of mathematics which are essential for mathematical thinking. The purpose of this course is to help you master the mathematics with confidence. It also aims to develop your academic proficiency in expression of mathematical solutions, mathematical reasoning and mathematical understanding.
Method of Instruction	The course includes lectures and discussion.

Statistics I 4 credits	
Course Description	This course will familiarize students with the basics of statistical thinking, language, and techniques. By the end of the course, students will be able to organize and summarize empirical data. This course will also teach students how to compute probabilities, making them skillful in the uses of theoretical probability distributions.
Course Objectives	The aim of this course is to develop your statistical thinking skills. After completing this course, students should be able to distinguish among the sampling methods for the collection of data in order to assess the validity of statistical conclusions, among other things.
Method of Instruction	The course includes lectures, discussion and lab work.

E-Track Elective Courses:

Business Economics

Microeconomics		4 credits
Course Description	This course introduces students to the fundamental ideas and tools of standard microeconomic theory and their applications to various business and policy issues. The topics include: demand and supply, consumer behavior, theory of the firm, markets and welfare, general equilibrium, strategic behavior, information economics, and market failures. Upon completion, students should be able to apply the concepts and models of microeconomics to real world problems.	
Course Objectives	The objective of the course is to understand microeconomics at intermediate level. The course is designed for those who want to apply microeconomic theories to economic and business problems.	
Method of Instruction	The course is mainly based on lectures. Students' discussions are also encouraged.	

Business Planning		4 credits
Course Description	Making a good business plan, as well as presenting it to audiences that could include supervisors in your organization or investors, are the keys to successful implementation of a new project in a company, or to starting up your new business. In this module, students will: 1) learn the basics of business planning; 2) look at several examples of business planning; 3) learn and practice ways of making a business plan; and 4) practice presenting those business plans to audiences. The classes will mainly consist of lectures and group works. Students will have various opportunities to think, write and discuss their own business plans in the second half of the classes.	
Course Objectives	The objectives of this course are to acquire fundamental knowledge on business planning, and basic skills of making a good business plan and presentation. Through the classes, students will also develop their communication skills, which will be a valuable asset when they start their new careers after graduation.	
Method of Instruction	Lectures using PowerPoint presentations, videos on business planning, and guest lecture(s). Making and presenting own business plans.	

International Economics		4 credits
Course Description	This course covers theoretical, empirical and policy issues relating to international economics. The course is divided into four parts: International Trade Theory, International Trade Policy, Open-Economy Macroeconomics and Exchange Rates, and International Monetary Policy. Parts I and II provide	

<p>Course Objectives</p>	<p>an introduction to the dominant theories of international trade, including standard neoclassical free trade approaches and more recent theories addressing imperfect competition, economies of scale, national competitiveness issues, and managed trade. Parts III and IV cover topics in international macroeconomics and finance, including the balance of payments, exchange rate policy, globalization and international financial flows, and financial crises.</p> <p>After successfully completing of the course, students should be familiar with the main economic theories of international trade, understand and be able to critically assess various trade policies, and have an elementary understanding of open-economy macroeconomics and the determinants of exchange rates, the balance of payments, and international financial flows.</p>
<p>Method of Instruction</p>	<p>The course will rely on traditional lectures as well as frequent assignments, and midterm and final exams, to convey course material.</p>

<div>Industrial Organization</div> <div>4 credits</div>	
<p>Course Description</p>	<p>This is an introductory course in Industrial Organization. The course is designed for the first and the second year undergraduate students. The aim of the course is to introduce the fundamental concepts of industrial organization, such as market structures, business practices, information and advertising, dynamic models, market clearing, and government policies. I will follow the topics in the main textbook, <i>The Theory of Industrial Organization</i>, by Jean Tirole as closely as possible. Assessment will be based on three home assignments, a midterm exam and the final examination. The home assignments will be worth 30% of the final grade. The midterm exam and the final exam each will be worth 35% of the final grade.</p>
<p>Course Objectives</p>	<p>At the end of the course, the students are expected to be able to apply the theoretical tools learned in the classroom to applied economic research and training exercises.</p>
<p>Method of Instruction</p>	<p>The course material will be covered in class lectures with two meetings every week. The class will meet on Mondays and Thursdays from 14:50-16:20 (Period 4). The class lectures will be supported by tutorials. The tutorials will focus on problem solving questions. For my class lectures, I will use power point slides.</p>

<div>Social Businesses in Japan</div> <div>4 credits</div>	
<p>Course Description</p>	<p>“Social businesses” are businesses that provide products and services with social, ethical, and/or environmental goals. They are also businesses that solve social issues through the main operation of their business. This course will delve into various social issues in Japan today from the view of sustainable development using the triple bottom line perspective (economy/profit, environment/planet, and society/people). Then, it will</p>

Course Objectives	<p>examine the theory and practice of social businesses using case studies. Japanese consumers' responses to social businesses and their products/services will also be explored. Prior knowledge of the subject is not required. However, Sustainable Society is recommended as a prerequisite.</p> <p>Students will be able to explain basic theories and issues pertaining to sustainability and use them to analyze social businesses. After this course, students should understand the major social issues that will influence whether Japan will be able to continue to develop sustainably in the future, and how social businesses in Japan are stepping up to these challenges.</p>
Method of Instruction	<p>The course consists of lectures, case studies, and discussions. Lectures will be based on assigned textbook readings, PowerPoint materials, and other assigned readings. Moodle, an online learning platform, will be used. A substantial amount of time will be spent on in-class discussions. Students are encouraged to apply learned theory to analyze their experiences as citizens and consumers.</p>

Statistics II		4 credits
Course Description	<p>This course covers applied statistics in business and economics highlighting the following topics: Simple Regression, Multiple Regression, and Time Series Analysis.</p>	
Course Objectives	<p>The objective of this course is to prepare students to deal with real data and real business applications through examples, case studies, and problems.</p>	
Method of Instruction	<p>The course will rely on traditional lectures, hands-on programming with R, and interactive discussions.</p>	

E-Business & Payment Systems		4 credits
Course Description	<p>The course provides a review of e-business and payment systems. The technology, market models and correspondent strategies of e-business will be discussed individually. In frame of payment systems students will study such topics as banking systems, credit cards, digital payment, security and others.</p>	
Course Objectives	<p>The objective of this course is to introduce the concept of e-business to undergraduate students and to make them familiar with existent payment system and technologies.</p>	
Method of Instruction	<p>Lectures, discussion, student presentation.</p>	

Object Oriented Programming & Business		4 credits
Course Description	This is an undergraduate major course on Object Oriented Programming which is highly recommended for students pursuing a specialization in IT Business. Starting from JavaScript and then continuing with Java, essentials of Object Oriented Programming (variables, arrays, operators, conditionals, loops, interaction with browser, objects and class hierarchy etc.) will be covered. Object oriented programs in class hierarchy will be developed for business applications. Following an introduction to Data Science, programs for data visualization and genetic evolutionary algorithms will be implemented in JavaScript and Java.	
Course Objectives	Students will be able to: understand the notion of object oriented programming; develop basic object oriented programs in JavaScript; understand basic concepts of Data Science, particularly Data Visualization & Genetic Algorithms; develop programs for Data Visualization & Genetic Algorithms with JavaScript; develop object oriented programs for business in Java; perform Data Visualization with Java.	
Method of Instruction	Classes will be held in the computer room. Contents will be instantly implemented by the Professor and the students.	

Investments		4 credits
Course Description	This course provides students the fundamentals of investment analysis and management. Students will learn how to analyze and manage investments. The first part of the course will discuss various financial assets, asset pricing models, efficient market and technical analysis. The second part of the course will cover bond and equity valuations, fundamental analysis, financial statement analysis, and the financial derivatives. The third part of the course will discuss portfolio performance analysis and investments policy.	
Course Objectives	Students should be able to understand and value common financial assets. Students should be able to understand the asset pricing models. Students should be able to perform technical and fundamental analyses. Students should be able to analyze portfolio and investment strategy.	
Method of Instruction	Classroom activities involve interactive lectures and practice questions tutorial. Additional relevant materials from articles and videos might be supplied during the class to enhance learning experience.	

Corporate Finance		4 credits
Course Description	This course provides students the fundamentals principles of corporate finance. Students will learn major financial issues commonly faced by corporate decision-makers. The first part of the course will discuss the	

<p>Course Objectives</p>	<p>financial statements fundamentals, time value of money, valuation and capital budgeting decision. The second part of the course will cover the capital market, risk and return analysis, theories of capital structure and dividend policy as well as the short-term financial management implementation.</p> <p>Students should be able to understand valuation fundamentals. Students should be able to perform capital budgeting techniques. Students should be able to analyze financial risk and return. Students should be able to understand capital structure and dividend policy theories.</p>
<p>Method of Instruction</p>	<p>Classroom activities involve interactive lectures and practice questions tutorial. Additional relevant materials from articles and videos might be supplied during the class to enhance learning experience.</p>

<p>Principles of Marketing 4 credits</p>	
<p>Course Description</p>	<p>This course provides an introduction to the principles of marketing. Throughout this course we will examine the basic principles of marketing, including: segmentation, targeting, positioning, and the marketing mix (product, price, place, and promotion)--the STPMM. Students will learn how these various concepts work together to create an offering that will be successful in the marketplace. International and Japanese case studies (such as award-winning commercials that highlight a specific concept) will be used as the basis for in-class discussions and analysis. Prior knowledge of the subject is not required to take this course.</p>
<p>Course Objectives</p>	<p>Students will be able to explain their understanding of the fundamental principles of marketing. After completing this course, students should be able to analyze real-world marketing examples using their knowledge of segmentation, targeting, positioning, and the marketing mix (product, price, place, and promotion).</p>
<p>Method of Instruction</p>	<p>The course consists of lectures, case studies, and discussions. Lectures will be based on textbook readings, PowerPoint materials, and other assigned readings. Moodle, an online learning platform, will be used. A substantial amount of time will be spent on in-class discussions. Students are encouraged to apply learned theory to analyze their experiences as consumers.</p>

<p>Managerial Accounting 4 credits</p>	
<p>Course Description</p>	<p>For many organizations, a proper cost management depends on the accurate of cost information. Therefore, a well-designed cost accounting system can avoid costly mistakes in the decision-making process. This course provides students the principles of managerial accounting. The first part of the course will discuss the fundamentals of management accounting, job order costing, process costing, activity based costing and cost-volume-profit (CVP) analysis. The second part of the course will cover the incremental analysis, pricing decisions, budget analysis, standard costing, balanced scorecard and capital</p>

Course Objectives	<p>investments.</p> <p>Students should be able to apply job costing, process costing, and activity based costing principles.</p> <p>Students should be able to perform CVP analysis, incremental analysis and pricing decisions.</p> <p>Students should be able to apply budgeting and standard costing principles.</p> <p>Students should be able to understand balanced scorecard and capital investments analysis.</p>
Method of Instruction	Classroom activities involve interactive lectures and practice questions tutorial. Additional relevant materials from articles and videos might be supplied during the class to enhance learning experience.

Macroeconomics		4 credits
Course Description	<p>The course introduces principles of individual choice, interaction between individuals, and economy-wide interaction. The essentials of supply, demand, market equilibrium, surplus, & shortage are introduced; along with consequences (e.g., inefficiency& dead weight loss) of market interventions such as price and quantity controls. Open economy macroeconomics discussed thru exploration of the causes of recessions and expansions (including lessons from the 2008-09 Global Financial Crisis), employment and unemployment, long-run growth, and inflation vs. deflation. Economic measurement is covered (data and calculation of gross domestic product and consumer prices indices). Other topics covered include financial market operations and institutions, as well as fiscal and monetary policy.</p>	
Course Objectives	<p>As an introduction of the main tools and principles of macroeconomic analysis:</p> <p>Students should gain a basic understanding of news relating to the economy as a whole as seen in news media).</p> <p>Gain understanding of fiscal and monetary policy, and how these influence economic performance (growth, inflation, investment, employment, etc.)</p>	
Method of Instruction	Lectures (using lecture slides that will be uploaded to Moodle before class) and in class discussions.)	

Japanese Industrial Business Development		4 credits
Course Description	<p>This course analyzes the historical development of the Japanese industrial and business systems from the Meiji Restoration (1868) to the present, focusing on diverse factors that have directly contributed to the rise and decline of Japanese industry. Factors examined are: industrial organization, government-business relations, trading firms, distribution systems, management systems, and industrial relations.</p>	
Course Objectives	This course provides the historical understanding of Japanese industrial and	

business development, asking questions why some industries have been well developed, why some business practices are dominant, and how they have changed over time.

Method of Instruction

The major methods of instruction are lectures and discussions. Reading assignment, power point, reference, and handout files are all in Moodle.



E-Track Elective Courses:

International Relations

Comparative Culture		4 credits
Course Description	The process of modernization in Japanese was comparatively unique in world history and the effect of this focused development continue to impact contemporary Japanese society and state. This course is an introduction to the ways that modernization and industrialization have affected modern Japanese history. In addition, this course will track the development of the Japanese state and the events that shaped policy decisions. This course will also provide an overview on the major events in Japanese history from the late Tokugawa period to the present day.	
Course Objectives	By the end of this course students will be able to break down specific eras and describes the major events of Japanese history from the late Tokugawa era to the present day and be able to apply concepts, such as nationalism and modernization, to analyze specific historical events. Students will also be able to describe historical controversies and summarize how these impact currents issues.	
Method of Instruction	The course will consist of lectures with in-class discussions.	

Political Economy of East Asia		4 credits
Course Description	This course introduces key concepts and problematics of International Political Economy in East Asia (including both Southeast and Northeast Asia), relying on academic sources and analyses of cinematographic productions. We will study topics such as the state and the economy in East Asia, regional labor migrations, cultural globalization, global outsourcing practices in Southeast Asia, global cities, financialization, increasing inequalities of wealth or the political economy of climate change in the region. We will use movies to analyze these phenomena and highlight the everyday practices of the global economy in East Asia.	
Course Objectives	<p>Upon completion of this course, students will be able to:</p> <ol style="list-style-type: none"> 1. Identify political economic questions in East Asian cultural productions 2. Demonstrate understanding of the evolution of the global economy and East Asia's role in it 3. Assess consequences and manifestations of the global economy in regional policy-making as well as everyday settings in East Asia. 	
Method of Instruction	<ol style="list-style-type: none"> 1. Lectures 2. Group discussions of readings 3. Movie viewings 4. Field trip (in Tokyo) <p>The instructor will deliver lectures and expect students to be actively taking notes and ask questions if anything is unclear. PowerPoint will only be used to share visuals.</p>	

Maritime Safety and Security

4 credits

Course Description	We explore legal and institutional factors that determine national and international rules in the world's oceans and seas. The 1st quarter of the course will review historical foundation of modern international law and boundaries of areas in the sea; and how it balances interests of state control over waters with demands of global powers for freedom of action. In the 2nd quarter of the course, students familiarize themselves with UN Convention on the Law of the Sea provisions on maritime entitlements, as well as discuss contemporary policy issues including: national security, maritime disputes, trans-national crimes, and environmental protection in the world's oceans and seas. Students should have already taken Introduction to IR and understand IR theories before taking this course.
Course Objectives	Students will: Know the history of modern international maritime regime; Understand how international oceans regime balances power in the seas; Be familiar with various maritime entitlements of coastal states, and differences between them: territorial waters, internal waters, archipelagic waters, contiguous zones, exclusive economic zones, continental shelves, etc.; Know the laws and institutions that govern activities in the world's seas and oceans; laws and institutions regarding trans-national crimes and environmental protection; Be familiar with current security and safety challenges in oceans (such as territorial disputes and piracy) and responses of governments; Understand contemporary issues and challenges in Maritime Asia, necessary for an informed opinion.
Method of Instruction	Lectures, seminar-type class discussions, table-top exercises and group presentations

Dilemmas of Development

4 credits

Course Description	<p>What is development? How is it defined? Who participates in the creation of development agendas and practices? What are the tensions that the different definitions and models of development generate? How should we rethink, and even challenge, the project of development itself?</p> <p>This course introduces students to debates and challenges surrounding the definition, accomplishment and measurement of development. We will discuss concepts such as the meaning and causes of poverty, the developmental state and neoliberalism, post-development, debt relief, international aid, environmental protection and development. This course also leads students to critically assess the role of non-state actors in the global architecture and practices of development politics.</p>
Course Objectives	<p>After taking this course, students should be able to</p> <ol style="list-style-type: none">1. Identify different definitions of development2. Contrast several developmental models, their advantages and their limits3. Identify the emergence and challenges posed by non-state actors in global development4. Critically engage with developmental agendas5. Understand social and environmental limits of development

Method of Instruction	<ol style="list-style-type: none"> 1. Lectures 2. Movie viewing 3. Readings required for each session 4. Group discussions based on readings and lectures 5. In-class debates <p>The instructor will deliver lectures and expect students to be actively taking notes and ask questions if anything is unclear.</p>
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International Relations of the Middle East		4 credits
Course Description	This course assumes no prior knowledge of the Middle East. It will analyze the international relations of the Middle East from both historical and theoretical perspectives. The goal of the course is both to acquire the skill to think theoretically about the history of this complex region, as well as to think critically about the IR and CP theories we currently have by using the historical evidence available. Since many political science theories were derived from the Western experience, they often do not fit well the behavior of actors and processes in this particular region and this creates room for both critical theory-testing and for theorizing.	
Course Objectives	The student will first and foremost familiarize himself/herself with this important region and thus be better to understand the variety of ways in which this region impacts other regions. Second, the student will see how different models and theories can be tests or derived based on knowledge of the region. Third, the student will have the tools to begin exploring the region on her/his own.	
Method of Instruction	Mainly lectures. However, we will also engage in class discussion over theoretical issues and how they shed light on current phenomena. Finally, we will analyze together in class video clips and newspaper clips.	

Comparative Politics		4 credits
Course Description	This is an introductory course in Comparative Politics. This course will introduce students who are new to the field of Comparative Politics to the leading theories and debates of this field while simultaneously introducing students to the history of political, economic, and cultural relations of various regions. By comparing how political systems develop and function in different countries, we will theorize about the historical development and future trajectories of domestic politics in the various parts of the world.	
Course Objectives	The main objectives of this course is (1) to introduce students to the major theories and debates of this field, (2) to help students develop the analytical and reading skills required for political studies, and (3) to improve the understanding of political history in the various parts of the world.	

Method of Instruction	This course is based on lectures and class discussion. Class discussion is your opportunity to raise questions about the lecture or the readings, to bounce ideas off one another, and to think carefully about the texts' relation to issues raised in lecture.
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Pre-Modern Japanese Literature 4 credits	
Course Description	Japan has an extensive and fascinating literary history, with authors that touch on every aspect of human existence and a myriad of works that can fascinate any reader. This course serves as an introduction to the nearly 1500 year long, pre-modern period of Japanese literature. Student will be exposed to a variety of works from every possible era and their contexts in order to better understand not only Japanese literature but also history and culture. This course begins with works from the Asuka Period and ends with the late Tokugawa Period. Authors will include Murasaki Shikibu, Zeami, and Ueda Akinari. Students in this course will engage in in-class discussion, complete a long-answer midterm exam, and a final paper.
Course Objectives	By the end of this course students will be able to identify major pre-modern Japanese authors and describe their works. Students will also be able to state the era in which these authors worked and detail the ways in which their works reflect the time period in which they lived.
Method of Instruction	The course will consist of lectures covering the author and their context. This is followed by an in-class discussion of their work.

International Politics 4 credits	
Course Description	This is a survey course on international politics. The course examines various issues on war and peace from theoretical and historical perspectives. Specific questions to be addressed include: Why do people and nations resort to violence to resolve conflicts? Is the logic of state behavior different from that of human behavior? Under what conditions are nations more likely to cooperate? Prior knowledge on the subject is not required.
Course Objectives	Students will learn and critically evaluate basic concepts and theories of international politics. They include: balance of power, hegemonic stability, imperialism, democratic peace, nuclear deterrence, game theory, collective action, etc.
Method of Instruction	The course consists of lecture and discussion. Power point materials are distributed prior to each class to aid students. A substantial amount of time is spent for class discussion. Students are encouraged to express their own views on various issues addressed in the course and follow daily news on global affairs.

International Political Economy		4 credits
Course Description	This class will help students to better understand the study of international political economy. Major theories and ideas in international political economy will be surveyed. Students will use this knowledge to develop their own research paper. Major topics for this class are: theories of IPE, international economic institutions, globalization, economic inequality, environmental policy and the resource curse.	
Course Objectives	The main objective of this class will be for students to gain a solid foundation in the study of international political economy that will prepare them for future study in political science or academic pursuits more generally. Toward this objective, we will focus on writing and critical thinking skills in this class.	
Method of Instruction	This class will be based on lectures, group work, class discussion and writing assignments.	

International Relations of South Asia		4 credits
Course Description	How do we define the nature of international relations of South Asia? How and why has each state in South Asia developed foreign policy in security and economic cooperation? This course will deal with the essential features of domestic politics and foreign policy in the eight states of South Asia, namely, India, Pakistan, Bangladesh, Sri Lanka, Afghanistan, Nepal, Bhutan, and the Maldives. It is a Level 300 advanced course that deals with the specific subject in the E-track IR program. Students having interests not only in South Asia but also in other developing countries are most welcome!	
Course Objectives	Students will be able to explain the major theoretical discussions in the subject. Students will be able to understand the domestic and external determinants of foreign policy-making in the states of South Asia and how and why the policy has been executed in the areas of security and economic cooperation.	
Method of Instruction	Classes will be primarily organized in a lecture style. During the lecture, the PowerPoint slides will be used to facilitate students' understanding of visual data. Each student will be asked to provide a presentation on the reading materials having approximately 20-30 pages for 25-30 minutes three times throughout the semester.	

Resource Politics		4 credits
Course Description	This class will focus on different theories, ideas and research in resource politics. We will survey a wide range of studies and ideas in the field of resource policy. Furthermore, we will examine the role that resources have	

Course Objectives	<p>played in the development of specific states. Finally, we will compare different governance strategies that states can pursue in the resource sector.</p> <p>The main objective of this class will be for students to gain a solid understanding of research in resource politics. Students will use this knowledge to do their own research project. Major topics will include: resource curse, oil politics, conflict resources, international agreements, resource governance and successful resource management.</p>
Method of Instruction	This class will be based on lectures, group work, class discussion and writing assignments.

Qualitative Research Methods		4 credits
Course Description	This class will introduce students to qualitative methods of research in the social sciences. In the first half of the semester students will learn about research methods, theories, ethics, and design. Students will also experiment with a variety of research methods, including interviews, participant-observation, and focus groups, and learn how to analyze and share their findings. In the second half of the semester students will apply what they learned in the first half to the design and implementation of an original research project, which will lead to the production of a draft report.	
Course Objectives	We will consider four major issues especially relevant to qualitative research methods: 1) questions of epistemology in social research; 2) strategic logistical and ethical concerns in the conduct of research; 3) the relevance of personal characteristics (one's own and informants) in the conduct of research; and 4) appropriate methods of data collection.	
Method of Instruction	The class will consist mainly of discussions of the readings and designing, debriefing, and critiquing of student exercises and activities. Students' active participation in class discussion is mandatory: I expect students to share their experiences and materials with peers, and to provide helpful feedback and critiques to one another.	

Japanese Society		4 credits
Course Description	In this course we will examine key social institutions in contemporary Japan, including families, schools, and workplaces, and discuss them in light of the recent and changes in the political economy and demography. We will look at people considered to be “problems” by many in Japan: juvenile delinquents, criminals, minorities, and foreigners. We will consider how the recent structural changes have played roles in creating these groups (or changing their numbers), as well as consider how these groups are impacted by the changes.	
Course Objectives	Our approach will include attempts to debunk old stereotypes or preconceived (inaccurate) notions of Japan and the Japanese, as well as to locate the	

Method of Instruction	<p>“kernel(s) of truth” behind many of the stereotypes or beliefs, and understand the reasons for them. By the end of the course students will have gained a more complicated, yet accurate and nuanced understanding of Japanese society.</p> <p>The course will consist of lectures and guided discussions, as well as various forms of multimedia. Active participation in class discussions is required.</p>
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Political Theory	4 credits
Course Description	<p>This class will help students to better understand their role as citizens in a democratic society and to think critically about political issues. A major focus of this class will be to not only describe how the political world is but also how it should be. Topics will include: democracy, distributive justice, liberty and human nature. Furthermore, this course will help students to strengthen their reading and writing skills. Finally, students should be able to better understand the historical development of ideas, gain a better understanding of their own political views and acquire more tools with which to become involved in politics.</p>
Course Objectives	<p>The main objective of this class will be for students to gain a solid foundation in political theory that will prepare them for future study in political science or academic pursuits more generally. Toward this objective, we will focus on writing and critical thinking skills in this class.</p>
Method of Instruction	<p>This class will be based on lectures, group work, class discussion and writing assignments.</p>

Understanding Globalization	4 credits
Course Description	<p>This course helps students to understand the major concepts, debates and reflections related to political, economic and cultural globalization. The course also discusses the transnational problems caused by globalization such as human trafficking, poverty and health issue as well as environmental degradation. In addition, the global security threats of drug trafficking, terrorism and the proliferation of weapons of mass destruction will also be examined. The course encourages students to observe and evaluate the impacts of globalization to their personal life, for example, how could their living place and home country be affected. The in-class discussions (or flipped classrooms) aim to offer an interactive and stimulating environment for students’ learning experience.</p>
Course Objectives	<p>On completing the course, students will be able to understand the major controversies resulted from political, economic and cultural globalization processes as well as the deficiencies and ongoing challenges of globalization. Besides, students will be equipped with basic analytical skills to evaluate the impacts of macro-level globalization factors to their living environment.</p>

Method of Instruction	The major learning activity is lecture, while images, tables and charts will be provided by PowerPoint for facilitating students' understanding on the topics. There will also be 5 in-class discussions (or flipped classrooms) for stimulating students' interests and promoting exchanges among students. The arrangement of the in-class discussions will be distributed when class begins.
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If you have any questions or concerns regarding course offerings, please contact:

E-Track Academic Affairs Office
Tokyo International University
1-13-1 Matobakita, Kawagoe
Saitama 350-1197, Japan

< etk-kyoumu-ml@tiu.ac.jp >
+81-049-277-5896