| 科目授業名 Course Title | Topics in Japan Studies D The Soft Power of Cool Japan | | | | | |
|-------------------------------|---|---|---|--|--|--|
| 担当者 Instructor | CLOSE Natalie | | | | | |
| 開講期 Semester/Year | 2016 SPRING | 曜日・時限 Timetable | Thu 3 Thu 4 | | | |
| 教室 Room | 131 | 単位数 Credits | 4. 0 | | | |
| 授業コード Class Code | B3180D01E1 | 履修年次 Enrollment Year | - | | | |
| 科目ナンバリング | | | | | | |
| 授業内容 Course Description | In 2010 the Japanese government formally implemented a strategy called Cool Japan, which aims at increasing Japan's influence in the world through a process known as soft power. We will look into the various forms of Cool Japan including anime, manga, gaming, and fashion, as well as some of the less well-known areas such as sport and the arts, from a historical perspective. In addition, we will look at the contemporary status of popular culture both in Japan and globally, critically examine the success of the Cool Japan program, and discuss what the future may hold. Overall, this course will raise students' critical awareness of a variety of cultural and social issues related to modern Japan in the 21st century. | | | | | |
| 到達目標(授業の狙い) Objectives | and how the popular culture Students will look at the h this has developed in recer | e of Japan is affecting its | nese popular culture and how be able to critically | | | |
| 授業方法 Method of Instruction | Japanese culture from an ir readings, lectures, films a | nts to gain a basic of under nternational perspective. Th and discussions, all conduct uding anime, manga, gaming, | ne classes will consist of ced in English. A variety of | | | |
| 準備学習 Class Preparation | prepared to discuss the cor periodically prepare to mod | to read the assigned academintents in class. In addition derate discussion groups. St tions on specific topics thr | n, students will need to cudents will need to | | | |
| 教科書 Text | Not used Handouts will be provided i | n class | | | | |

参考文献 Reference Books

| | 授業計画 Co | ine | | |
|------|--|------|--|--|
| 第1回 | Introduction to the course | 第16回 | Field Trip Akihabara | |
| 第2回 | Introduction to Soft Power What is soft power? Why is it employed? | 第17回 | Soft Power - Review | |
| 第3回 | Japonism 1 Historical influence of Japan in the West looking specifically at the art world | 第18回 | The gaming Industry Looking from the early era of video games to the present | |
| 第4回 | Japonism 2 Historical influence of Japan in the West looking specifically at the art world | 第19回 | Manga The rise in popularity and influence of Manga | |
| 第5回 | Japanese film – Early days | 第20回 | Manga The rise in popularity and influence of Manga | |
| 第6回 | Japanese Film - Modern reception | 第21回 | Anime Anime on TV as well as films including the works of Studio Ghibli | |
| 第7回 | Japanese TV | 第22回 | Cosplay | |
| 第8回 | Japanese music | 第23回 | Japanese Fashion A look at the influence of Japanese designers and major retailers | |
| 第9回 | Martial arts and the Samurai | 第24回 | Japanese Street Fashion | |
| 第10回 | Martial arts and the Samurai | 第25回 | Displays of culture - Taiko drumming | |
| 第11回 | Japan's adoption of other cultures | 第26回 | Displays of culture - Japan festivals | |
| 第12回 | Japan's adoption of other cultures | 第27回 | Sushi and more How Japanese food had influenced Western tastes and been adapted | |
| 第13回 | Otaku - the new cool How this term has been adopted abroad and what it means | 第28回 | Sushi and more How Japanese food had influenced Western tastes and been adapted | |
| 第14回 | Maid Cafes | 第29回 | Final exam | |
| 第15回 | Field Trip Akihabara | 第30回 | Review | |

| 成績評価基準 Evaluation | | | | | | | | | | | |
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| 平常点% Class Evaluation | 20 | 定期試験% Exam | 40 | レポート% Report | 0 | その他% Others | 40 | | | | |
| その他詳細 Details | | | | | | | | | | | |
| 特記事項 Particular No | ote | Students will be expected to fully participate in class discussions, and therefore must complete the readings each week. Sharing of personal experience of the topics is also encouraged. | | | | | | | | | |
| 授業に関する質問/ Professor Contac | | Email address wil | l be provi | ded in class | | | | | | | |