Course Title	Introduction to Community in Japan		
Instructor	YUNOUE Chiharu		
Course Description	What is community in Japan? This course will introduce a wide variety of topics on community building/rebuilding efforts and community-based problem solving in Japan. Many neighborhoods in Japan are facing challenges related to urbanization, aging, depopulation, isolation, and other issues. In addition, we have experienced natural disasters, such as the Great East Japan Earthquake. In this course, we will explore various strategies by people and organizations to overcome these challenges, and consider what makes neighborhoods vibrant, inclusive, and healthy. We will also think about community-based support for the elderly and their family in the		
	super rapid aging society.		
Objectives	This course aims to raise students' interest in community, and broaden their understanding of community-based strategies. The students will develop critical awareness of challenges of modern Japanese community, and use their knowledge to consider various issues. The course wishes to provide students with opportunities to consider the way to overcome hardships in neighborhoods in the future.		
Method of Instruction	The course uses a seminar format to enhance mutual learning through combination of lectures, class and small group discussions. Students are expected to participate in discussions on lectures, articles, a variety of visual materials, and student presentations.		
Class Preparation	Students need to read articles (handouts) before class, and review lectures after class. Also, pay attention to updated news and collect newspaper articles related to issues on community and community-based strategies in Japan.		
Textbook	Not used. Taking into account the various academic specialties of students, the course will use print-outs (handouts) of various articles from academic books, newspaper articles, and academic papers. To gain further understanding of cases, we also use visual materials including photos and videos which the instructor acquired		

	e course.				
• Ronald, Richard & Alison Alexy. ed. Japan: Continuity and transforms					
Japan: Continuity and transform					
	Japan: Continuity and transformation. New York:				
nouneage, 2011.	Routledge, 2011.				
	· Sorensen, A. & Funck, C. ed. Living Cities in Japan:				
	Citizens' movement, machizukuri and local environment.				
	New York: Routledge, 2007.				
Course Outline (individual classes)					
Guidance and Introduction METHOD OF	F FIELDWORK AND				
1 16 COMMUNITY	Y ORGANIZATIONS				
(2): Lecture a	nd Presentation				
Guidance and Introduction FROM URBA	N PLANNING TO				
2 17 "MACHIZUK	URI" (1): Lecture and				
Class Discuss	sion				
NATURAL DISASTER AND FROM URBA	N PLANNING TO				
3 COMMUNITY(1): Lecture 18 "MACHIZUK	URI"(2): Lecture and				
Presentation					
NATURAL DISASTER AND INDIVIDUAL	AND COMMUNITY				
4 COMMUNITY(2): Class and Group 19 (1): Lecture a	and Class discussion				
discussion					
USING TOOLS TO REVITALIZE INDIVIDUAL	LAND COMMUNITY				
COMMUNITY(1): lecture (2): Lecture a	and Presentation				
USING TOOLS TO REVITALIZE RETHINKING	G OF THE CORE OF				
COMMUNITY(2): Class and COMMUNITY	Y (1): Lecture and				
6 Group discussion 21 Class discussion	ion				
AGING AND COMMUNITY: RETHINKING	G OF THE CORE OF				
Community-based elder care (1) COMMUNITY	Y (2): Lecture and				
7 Lecture 22 Presentation					
AGING AND COMMUNITY: SOCIALLY V	ULNERABLE				
8 Community-based elder care (2) 23 PEOPLE ANI	D COMMUNITY (1):				
Class and group discussion Lecture and C	Class discussion				
9 LIVABLE COMMUNITY (1) SOCIALLY V	ULNERABLE				
Lecture PEOPLE ANI	D COMMUNITY (2):				

				Lecture and Presentation	
LIVABLE CO		MMUNITY (2)		BUILDING /REBUILDING	
	Class and Group discussion		25	COMMUNTY (1): Lecture and	
				Class discussion	
	ROLE OF OUTSIDERS OF			BUIDLING /REBUILDING	
11	COMMUNITY	T(1)	26	COMMUNTY (2):	
	Lecture			Lecture and Presentation	
	ROLE OF OUTSIDERS OF		27	THINKING OF COMFORTABLE	
12	12 COMMUNITY (2)			COMMUNITY (1) Lecture	
	Class and Group discussion			SHORT PAPER # 2 DUE	
	ENVIRONMENTAL PROTECTION IN COMMUNITY			THINKING OF COMFORTABLE	
13			28	COMMUNITY (2)	
10	Lecture		20	Lecture and Presentation	
	SHORT PAPE	R #1 DUE			
14	Midterm Exan	n	29	Final Exam	
METHOD OF FIELDY COMMUNITY ORGAN		FIELDWORK AND		REVIEW SESSION	
			30		
	(1): Lecture and	d Class discussion			
Evaluation Ratio					
Cla	ass Evaluation	30% Exam	25%	Report 30% Others 15%	
		_	ired components of grades: participation		
				tams (multiple choice) (25%), two	
	Details		(5-7pages) ($15\% \times 2=30\%$), and		
	presentation(15%).				
Particular Note		This course wishes students to enjoy learning about			
		community/neighborhood in Japan together. Through your			
		experience of living in Japan, let us consider how to create			
		comfortable community. The course also introduces the life			
		styles both in urban and rural settings by using visual			
		materials. No prerequisite. All people in the class are expected to maintain a respectful attitude toward others.			
Professor Contact Hours		Office Hours: by appointment, on Tuesdays			
		1			
		Email: The instructor's email address will be announced in class			